

Date: Thursday

November 21, 2019

Schedule:

8:00 A.M.

Registration and Breakfast

8:30 – 11:30

Morning Session

11:30 - 12:15

Lunch Included

12:15 – 2:30

Afternoon Session

Location:

Hofstra University
North Campus
Sondra and David S. Mack
Student Center
Plaza Suite Rooms
Hempstead, NY 11549
Registration fee: \$25.00

**Empathy is Academic
November 21, 2019**

Name: _____

Address: _____

Phone: _____

Email: _____

School District/Bldg:

Register at nassautract.org
and follow the links to our
catalog and mylearningplan.com
send your \$25 Registration fee
to the following:

Make check payable and mail to:
Nassau TRACT Teacher Center
3000 Hempstead Tpke.
Suite 303
Levittown, NY 11756



**Nassau TRACT Teacher Center
and Hofstra University**

**Present:
Empathy is Academic
The Formative Five**



November 21, 2019



Dr. Thomas Hoerr

What's the purpose of education? What should our goals be? Dr. Thomas Hoerr believes that academic achievement should be the floor, not the ceiling, of the expectations we set for our students. He will present *The Formative Five Success Skills* (empathy, self-control, integrity, embracing diversity, grit) and show how school culture can become a powerful tool to help prepare children to succeed in life.

Culture is key. We each have a role in determining the culture. We can use the components of culture - values, practices, people, narrative, and place - to create a setting in which everyone grows. This workshop will offer specific strategies and practices to advance Social Emotional Learning. You will fashion options for your classroom.

Thomas R. Hoerr, author of *The Formative Five: Fostering Grit, Empathy, and Other Success Skills Every Student Needs*, retired after leading the New City School in St. Louis, Missouri for 34 years and is now the Emeritus Head of School. He teaches at the University of Missouri-St. Louis and holds a PhD from Washington University in St. Louis.

Naomi Priddy

Empathy is an essential 21st century skill; it is central in Social Emotional Learning. How can we incorporate empathy into academic content? When we break down what it truly means to be empathetic, we start to see patterns that fit with the academic skills students are already learning - analyzing different perspectives, asking clarifying questions, and synthesizing information from a variety of sources.

During this interactive workshop, you will look at types of academic empathy and develop ways to incorporate empathy into the content you are already teaching with empathy as a critical thinking skill.

Naomi Priddy is Multicultural Learning Librarian at Oak Park Public Library where she manages a collection of books and artifacts from around the world with the goal of building intercultural empathy. She has taught elementary and middle school, and worked as a curriculum design specialist for The Field Museum of Natural History.

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