

These workshops will be presented on Zoom. Each participant will receive a link to join prior to each workshop.

### ONLINE WEBINARS

January 11, 2022  
February 8, 2022  
4:00 PM to 5:30 PM

Registration fee of \$10 per session can be paid by check or Venmo to Nassau TRACT 516.701.9186

Return if paying by check to Nassau TRACT Teacher Center

January 11, 2022 \_\_\_\_

February 8, 2022 \_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

School District/Building: \_\_\_\_\_

Register at [nassautract.org/conferences.htm](http://nassautract.org/conferences.htm) and follow the links to [mylearningplan.com](http://mylearningplan.com)

Send your \$10 Registration fee through Venmo to Nassau TRACT -- 516.701.9186 or make check payable and mail to:

Nassau TRACT Teacher Center  
3000 Hempstead Turnpike  
Suite 303  
Levittown, NY 11756

Email: [info@nassautract.org](mailto:info@nassautract.org)



Nassau TRACT Teacher Center  
Presents



## Hanging In with Challenging Students

January 11, 2022 – 4:00 to 5:30PM

## Improving Lesson Plans with SEL

Feb 8, 2022 – 4:00 to 5:30PM

With  
**Jeffrey Benson**

### Workshops On Zoom

Jeffrey Benson's books include: *Hanging In: Strategies for Working With the Students Who Challenge Us*; *10 Steps for Managing Change in Schools*; and *Improve Every Lesson Plan with SEL*. He is a frequent contributor to educational journals and speaks across the country.

### Hanging In with Challenging Students

January 11, 2022 – 4:00 to 5:30PM

Students with challenges grow in idiosyncratic and often unpredictable ways. In this webinar we will explore the diverse ways students learn, the opportunities to stretch the environment for atypical learners, and share tools to help us hang in through the ups-and-downs of student development. The webinar will provide us with opportunities to make plans for the very specific challenging students right now in our classes.

### Improving Lesson Plans with SEL

Feb 8, 2022 – 4:00 to 5:30PM

In this webinar we will be provided with very specific strategies and activities that integrate social and emotional skills (SEL) into our daily work in classrooms. In this way SEL is not another curriculum. When explicitly woven into the standard lessons, SEL can relentlessly build student competencies, and improve academic performance. Perhaps most importantly, we can have a lasting impact on how students see themselves as members of their communities in and out of school.

Nassau TRACT Teacher Center  
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